

## ***Beginning Teacher Fall Conference Sessions (2017)*** *Pending Approval*

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**Title:** Strong Classroom Management – Strong Classroom Culture  
**Presenter:** Sandra Byrd  
**Focus Area:** Classroom Management  
**Audience:** 6-12  
**Abstract:** Participants will synthesize specific strategies that integrate knowledge and skills to develop classroom management systems based on the development of personal relationships with student. Participants will be able to immediately implement strategies which will have positive impact on classroom cultural, teacher-student relationships, and student achievement.

### **Presentation Addresses the Following Categories of Instructional Strategies that Affect Student Achievement**

Identifying similarities and differences	<u>Yes</u>	Cooperative learning
Summarizing and note taking		Homework and practice
Questions, cues, and advance organizers		Nonlinguistic representations
Setting objectives and providing feedback		Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	<u>Yes</u>	Other

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**Title:** Differentiation: A Path to Success  
**Presenter:** Shirley Dickerson  
**Focus Area:** Differentiated Instruction  
**Audience:** K-5  
**Abstract:** In an effort to help teachers incorporate differentiated activities in the classroom, participants will examine ELA standards that will require different levels of thinking. The participants will create activities using advance organizers, graphic organizers, and thinking strategies. These activities ensure that each learner focuses on knowledge, understanding, and skills designated as essential in a K-5 classroom. This session will equip educators with strategies and ideas that will help them immediately create and implement differentiated activities in their classroom.

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Identifying similarities and differences	<u>Yes</u>	Cooperative learning
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<u>Yes</u> Questions, cues, and advance organizers		Nonlinguistic representations
Setting objectives and providing feedback		Generating and testing hypotheses
Reinforcing effort and providing recognition		Other

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**Title:** Data-Driven Differentiated Instruction (Secondary)

**Presenter:** Charlene Nicholson

**Focus Area:** Differentiated Instruction

**Audience:** 6-12

**Abstract:** As educators, how do we know where our students are , where we need to take them and how do we get them there? These are three essential questions everyone should be asking each day they enter a classroom. Well, we have some solid research-based information that will help you develop your students on an individual basis-it's called data-driven differentiated instruction. All students are different, they learning differently and at different paces. Let's explore by taking real-time data and developing an operable plan through proven strategies to get them there. Lots of interaction and movement. You don't want to miss this great opportunity to take back to your schools for immediate implementation.

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<u>Yes</u> Identifying similarities and differences	<u>Yes</u> Cooperative learning
<u>Yes</u> Summarizing and note taking	<u>Yes</u> Homework and practice
<u>Yes</u> Questions, cues, and advance organizers	<u>Yes</u> Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	<u>Yes</u> Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

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**Title:** Exceptional Children Potholes, Pitfalls and Parachutes

**Presenter:** Cynthia Williams

**Focus Area:** Exceptional Children Procedures and Consequences for Not Following Them

**Audience:** All

**Abstract:** The purpose of this session is to provide the participants with a working knowledge of procedures and processes required by the Individuals with Disabilities Education Act (IDEA). The participants will gain an understanding of EC law as it relates to the provision of appropriate instruction in accordance with a student's Individualized Education Program (IEP). The participants will also get a glimpse of what potential consequences exist when the IEP is not implemented and what strategies can help avoid problem areas.

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<u>Yes</u> Questions, cues, and advance organizers	<u>Yes</u> Nonlinguistic representations
<u>Yes</u> Setting objectives and providing feedback	<u>Yes</u> Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	Other

## ***Beginning Teacher Fall Conference Sessions (2017)*** *Pending Approval*

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**Title:** ECU Lateral Entry Options: Follow the Yellow Brick Road to Successful Teaching Licensure  
**Presenter:** Dr. Nicole Smith  
**Focus Area:** **Lateral Entry Options**  
**Audience:** **All**  
**Abstract:** This Presentation is targeted for Lateral Entry Beginning Teachers who are trying to decide on the best pathway to complete their licensing requirements. ECU options will be presented that include NCTEACH and Individual Lateral Entry Plans - which plan of study or pathway is best for you?

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<i>Questions, cues, and advance organizers</i>	<i>Nonlinguistic representations</i>
<i>Setting objectives and providing feedback</i>	<i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<u>Yes</u> <i>Other</i>

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**Title:** The Road to Bonnaville  
**Presenter:** Michael Bonner  
**Focus Area:** **Motivating Hard to Reach Students**  
**Audience:**  
**Abstract:** The Road to Bonnaville

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<i>Setting objectives and providing feedback</i>	<i>Generating and testing hypotheses</i>
<i>Reinforcing effort and providing recognition</i>	<i>Other</i>

## ***Beginning Teacher Fall Conference Sessions (2017)*** *Pending Approval*

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**Title:** Practice Effective Classroom Management with Mursion

**Presenter:** Christine Wilson & Holly Fales

**Focus Area:** Mursion - Classroom Management

**Audience:** All

**Abstract:** This session will give teachers an opportunity to learn new skills and craft their practice without placing “real” student relationships at risk during the learning process. Participants can interact with students and present new content to students, provide scaffolding or guided practice in a variety of content areas, and monitor students while they work independently or in small groups. In an environment like this, beginning teachers can learn the instruction and management skills needed to become more effective teachers, and more experienced teachers can hone and refine their skills.

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<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
<u>Yes</u> Reinforcing effort and providing recognition	<u>Yes</u> Other

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**Title:** Practice Effective Communication Skills with Mursion

**Presenter:** Christine Wilson & Holly Fales

**Focus Area:** Mursion - Parent Conferencing

**Audience:** All

**Abstract:** This session will give teachers an opportunity to interact with an adult avatar to develop the diplomatic skills needed to adeptly handle the myriad of parent-teacher, specialist coach-teacher or administrator-teacher interactions they will encounter throughout their careers. Through practice in this session, participants have the chance to build the confidence and knowledge to become our new leaders in education.

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<u>Yes</u> Setting objectives and providing feedback	Generating and testing hypotheses
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## ***Beginning Teacher Fall Conference Sessions (2017)*** *Pending Approval*

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**Title:** So You Know How to Think?

**Presenter:** Julie Tucker

**Focus Area:** Praxis/Pearson Test Prep

**Audience:** All

**Abstract:** So you know how to think? Most of us as teachers probably see ourselves as great thinkers, but what about applying our thinking to the Pearson/Praxis Tests? Learn more about your thinking abilities as it applies to these tests and to your students in the classroom. Learn more about becoming a "teacher" and not a "teller" and pass your test(s) at the same time.

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Reinforcing effort and providing recognition	Other

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**Title:** Developing an Understanding of Poverty: Practical Applications of Strategies that Work

**Presenter:** Karen Dameron

**Focus Area:** Strategies for Working with Children of Poverty

**Audience:** All

**Abstract:** Great teachers work to bridge the gap between a culture of despair and a future of hope for children who live in poverty. Great teachers will not settle for mediocrity, don't accept excuses for why children can't learn, willing do whatever it takes to help children succeed and will work to establish a supportive classroom environment where children learn to bounce back from life's negative circumstances and thrive. This session will explore and facilitate a discussion of practical strategies that "great teachers" use to help and support students from poverty to succeed.

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## ***Beginning Teacher Fall Conference Sessions (2017)*** *Pending Approval*

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**Title:** Manipulate Your Classroom with Resources from the Teaching Resources Center  
**Presenter:** Hazel Walker  
**Focus Area:** Teaching Resources Center  
**Audience:** All  
**Abstract:** Manipulatives provide the hands-on tools necessary for students to transition from intuitive to logical thinking, from the concrete to the abstract. This session will discuss and view examples of manipulatives that can be used throughout the curriculum in all grade levels. Participants will visit the Teaching Resources Center of Joyner Library to learn about the services and resources available to educators in eastern North Carolina. They will leave with a manipulative and instructional strategies for the use of manipulatives in the classroom.

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**Title:** Differentiated Assessment Using Technology  
**Presenter:** Abbey Futrell  
**Focus Area:** Technology in the Classroom  
**Audience:** 6-12  
**Abstract:** Assessment is more than Kahoot! and multiple choice quizzes. Through the use of authentic and differentiated assessments, you can gather richer data about your students, while creating an immersive learning experience. This session will demonstrate options and provide examples of authentic assessments to get you started, as well as an overview of available technology to support differentiation of assessment. Bring your laptop / Chromebook and let's talk assessment!

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## ***Beginning Teacher Fall Conference Sessions (2017)*** *Pending Approval*

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**Title:** Law and Beginning Teachers - Staying Employed and Social Media

**Presenter:** Katie Cornetto

**Focus Area:** The Law and Beginning Teachers / Staying Employed (include social media)

**Audience:** All

**Abstract:** Did you ever think your social media postings could get you fired? Listen to real case scenarios in which teachers have jeopardized or even lost their career for inappropriate communications via social media. Also featured will be the State Board of Education's Professional Code of Conduct for all licensed educators.

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*Identifying similarities and differences*

*Cooperative learning*

*Summarizing and note taking*

*Homework and practice*

*Questions, cues, and advance organizers*

*Nonlinguistic representations*

*Setting objectives and providing feedback*

*Generating and testing hypotheses*

*Reinforcing effort and providing recognition*

Yes   *Other*